## In Their Own Words: Student Beliefs About Group-Piano Activities That Improved Their Technique, Musicianship & Communication Skills

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#### **During Guided Peer-Learning Activities:**

- 1. Students Learn With & From One Another (Collective Meaning Making)
- 2. Each Student Has An Assigned Role Within the Group (Remain Focused & On-Task)
- 3. Each Student Is Responsible for the Group Outcome (Encourages Preparation Before Class)

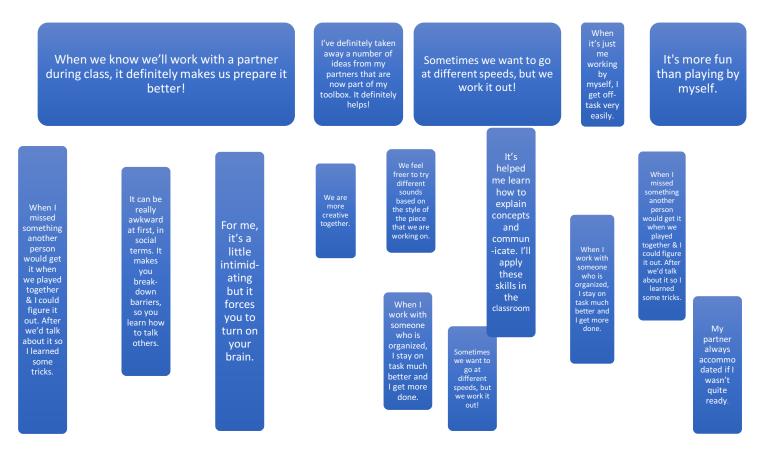
#### Activities may be:

- Elaborative
- Generative
- Distributive (Over Time)

#### And Include:

- Sight Reading
- Harmonization/Improvisation
- Repertoire (Solo & Ensemble)

# Quotes from the Group-Piano Students (Piano 1 – Piano 6):



### **Quote of the Day:**



"We don't get to work independently in small groups in our studios. That's always led by a grad student, but we meet outside of rehearsals...it's good to see different ideas and stuff like that and fun to get to do it during class time even if it's piano!"